2020 School Performance Fact Sheet

PDH-L.A CITY DEPUTY INSPECTOR/ICC SPECIAL INSPECTOR S1 STRUCTURAL STEEL AND BOLTING SPECIAL INSPECTOR CLASS

Duration: 1 day, up to 10 hours of instruction

Note: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government resources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on April 11th, 2018. As of April 11th, 2020, two full years of data for this program will be available.

On-Time Completion Rates (Graduation Rates)
(Includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>No. of Students Who Began the Program</th>
<th>Students Available for Graduation</th>
<th>No. of On-Time Graduates</th>
<th>On-Time Completion Rate %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2019</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Student’s initials: ______________  Date: ______________
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>No. of Students Who Began the Program</th>
<th>No. of On-Time Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate % Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2019</td>
<td>0</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting a copy to the administration.

Published 01/01/2020
### Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

#### Part-Time vs Full-Time Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field 20-29 hrs/week</th>
<th>Graduates Employed in the Field at least 30 hrs/week</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2019</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### Single Position vs Concurrent Aggregated Position

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the Field in a Single Position</th>
<th>Graduates Employed in the Field in Concurrent Aggregated Positions</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2019</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### Self-Employed / Freelance Positions

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed who are Self-Employed or Working Freelance</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2019</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### Institutional Employment

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduate Employed in the field who are employed by the Institution, an Employed Owned by the Institution, or an Employer who shares ownership with the Institution</th>
<th>Total Graduates Employed in the Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2019</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Student’s initials:________________________ Date:________________

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Published 01/01/2020
License Examination Passage Rates (Includes data for the two calendar years prior to reporting)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Graduates in Calendar Year</th>
<th>Number of Graduates Taking Exam</th>
<th>Number who Passed First Available Exam</th>
<th>Number who Failed First Available Exam</th>
<th>Passage Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2019</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Note: This program does not require license examination and does not lead to a license examination. Therefore data is not applicable and not available for this program.

Student's initials: ____________________ Date: ______________
Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (Includes data for the two calendar years prior to reporting)
A list of sources used to substantiate salary disclosures is available from the school by requesting a copy to the administration.

Student's initials: ____________________ Date: ______________
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Cost of Educational Program

**Total charges for the program for students competing on-time in 2019:** $660
Additional charges may be incurred if the program is not completed on-time.

Student's initials: ____________________ Date: ______________
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Note: Students at California Welding Institute LLC are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's initials: ____________________ Date: ______________
Initial only after you have had sufficient time to read and understand the information.

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Definitions

• “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

• “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

• “Number of On-Time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

• “On-Time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

• “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

• “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

• “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are intentional students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

• “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

• “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

• “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

• “First Available Exam Date” is the date for the first available exam after a student completed a program.

• “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

• “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

• “Salary” is as reported by graduate or graduate’s employer.

• “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Published 01/01/2020
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name____________________________________

Student Signature ____________________________ Date:______________

School Official ________________________________ Date:______________
Student’s Right to Cancel

Refund Policy:
Students can obtain a full refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Cancellation Procedure:
Cancellations must be made in person during class hours and student must provide a written cancellation notice, signed and dated.

The following fees are not refundable:
(1) Registration
(2) Student Tuition Recovery Fund
(3) Welding Rod bundle
(4) Welding Wire Spool
(5) Material bundle
(6) Books and online material access
(7) Required publications